



**Techno-Ware**

**Tour  
Of  
English Discoveries Online**



The EDO program site is <http://edo250.engdis.com/Technotms>



## Logging In

1. You must use Internet Explorer. The program does not work with Mozilla Firefox. It also does not work on a Mac unless you are running Bootcamp, Parallels or VM Fusion.
2. Use the address below to log in.

Go to:

<http://edo250.engdis.com/technotms>

Make sure you type this in the URL Address and “NOT” Google Search.



Press Go

## English Discoveries Online Site



Tomorrow's English Learning Solutions ...Today



### Members Login

3. Use any of the User Names and Passwords listed below.

User Name 1 and Password 12345

User Name 2 and Password 12345

User Name 3 and Password 12345

User Name 4 and Password 12345

User Name 5 and Password 12345

User Name 6 and Password 12345

User Name 7 and Password 12345

User Name 8 and Password 12345

User Name 9 and Password 12345

User Name 10 and Password 12345

Click “LOGIN”

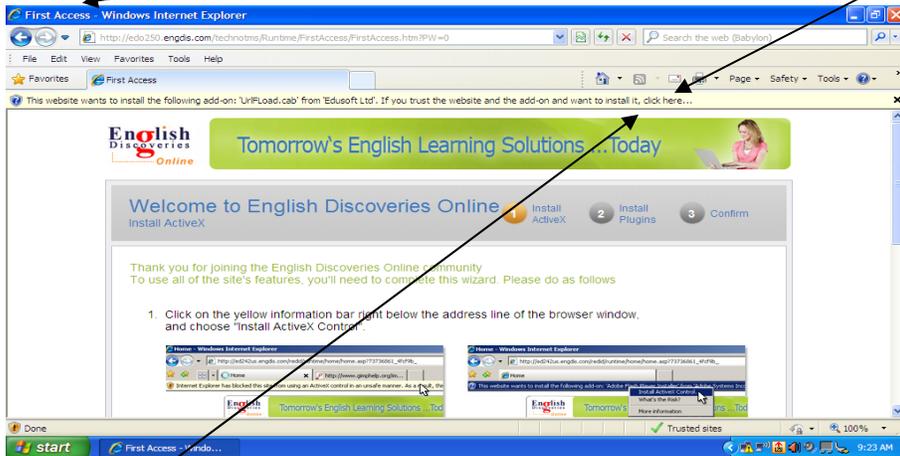
A screenshot of the "Members Login" form. It features two input fields: "User Name:" with the value "1" and "Password:" with the value "12345". The password field is masked with five black dots. To the right of the password field is a "LOGIN" button. Below the password field is a link that says "Forgot Your Password?". The form is enclosed in a light gray border.



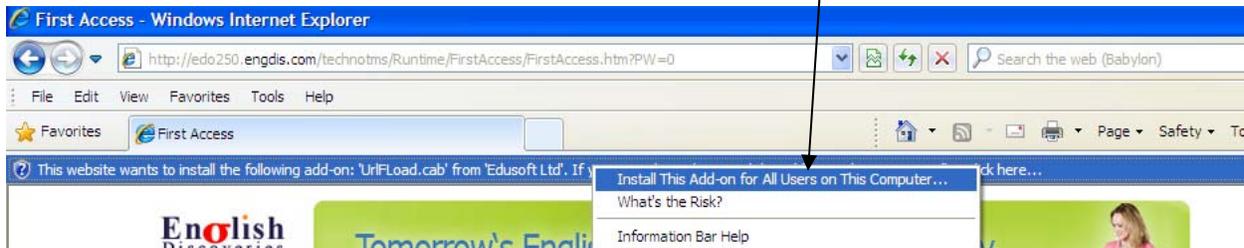
# FIRST ACCESS INSTALLATION

First Access automatically guides you through the installation. Once it is installed on a computer, you do not have to do it again. In a school setting the Technician will do it because you must have administrative rights. Often times teachers will not have the necessary rights. In a home setting, you should have administrative rights and therefore, you will have no problem running the install.

The first screen that appears has First Access on the Internet Explore Bar. You will also get this message.



Click "Click here..." and then click on "Install The Add on for All Users on The Computer"....

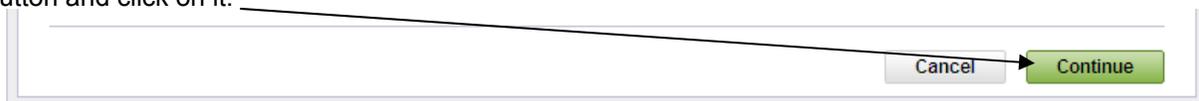


Click "Install."

It will complete the install in about 2 seconds.



If you cannot see the Continue button, scroll down until you see the Continue button and click on it.

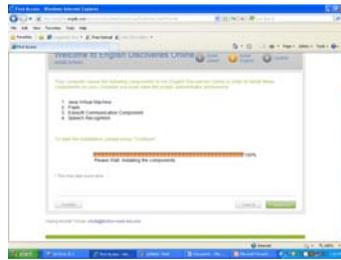


First Access will indicate which programs need to be installed. You might already have Java or Flash or both. If it is already on your computer, it does not need to install it and you will not see it listed.

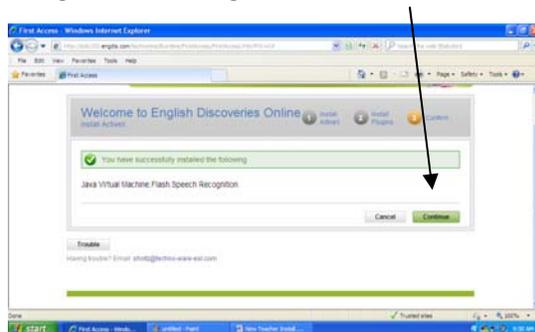
Click Continue



After you press continue, you will see a program bar. Just watch.



Upon completion you will get this message. Click "Continue".



Click Continue.



**First Access Complete!**

Congratulations! You are ready to begin. See the next page.

## Overview

This tour will review: My Courses, The Community Website, The Teacher Management System and the Authoring Tool. Begin by clicking on [My Courses - Continue](#)

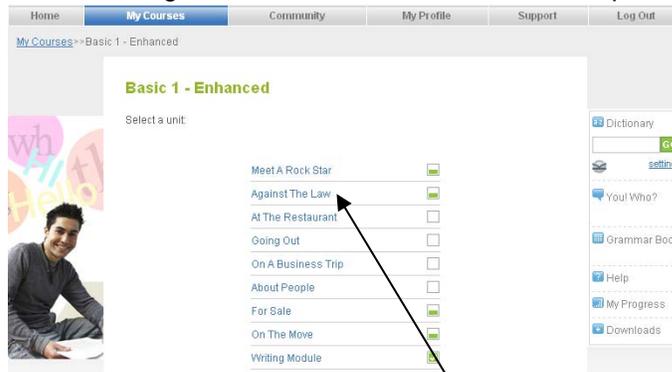


Below are the 10 Levels of English Discoveries Online (EDO) - First Discoveries with The New Spanish and Haitian Creole Audio and Written Support ; Levels Basic 1 through Advanced 3 with the Thematic Units and Writing Module; and the Enrichment Modules with English Across the Curriculum (Content Based Material ) and Transition to Work.

Click “Basic 1 – Enhanced”



Basic 1, as with all the levels through Advanced 3, has 8 Thematic Units plus the Writing Module.



To see the features of EDO, click the theme “Against the Law”.

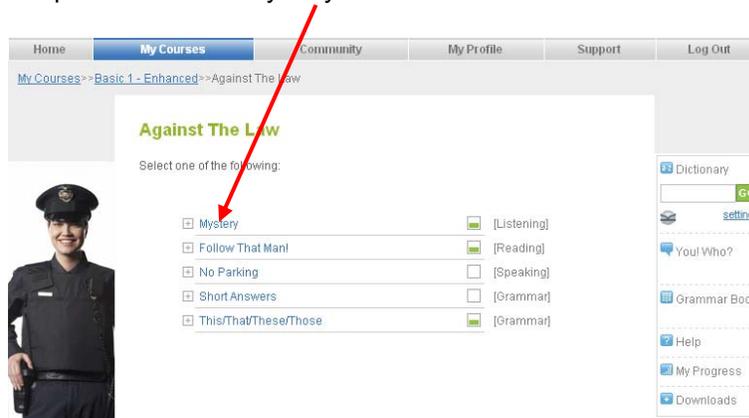
Each Thematic Unit has a Listening, Reading, Speaking and Grammar component.



Note: Each Thematic Unit from Basic 1 through Advanced 3 has an Enrichment Component. This provides additional Listening, Reading, Speaking, and Grammar activities. It also includes English Across the Curriculum (content based lessons) and Transition To Work Activities. This will be presented later.

## Listening

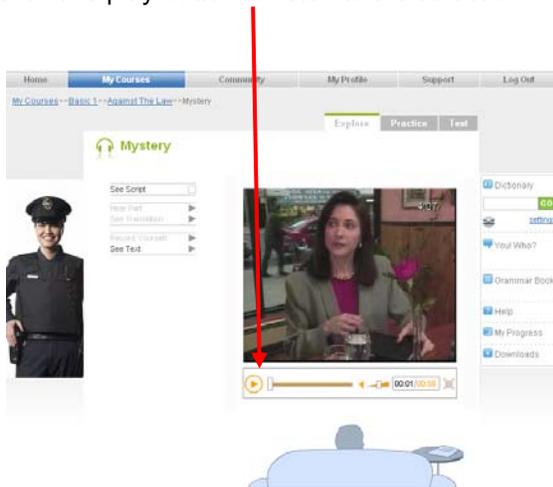
Click the Listening component which is Mystery.



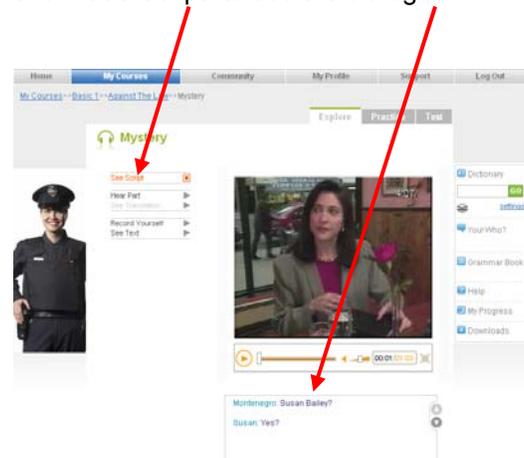
Under Mystery there are three options: Explore (Instruction), Practice and Test. Click Explore to see the selection.



Click this play button to listen to the selection.

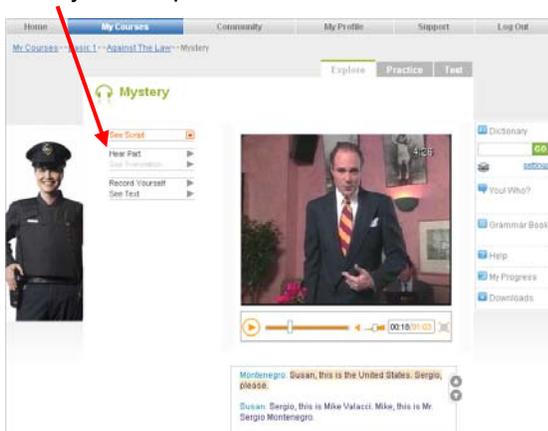


Click "See Script" to see the dialogue.

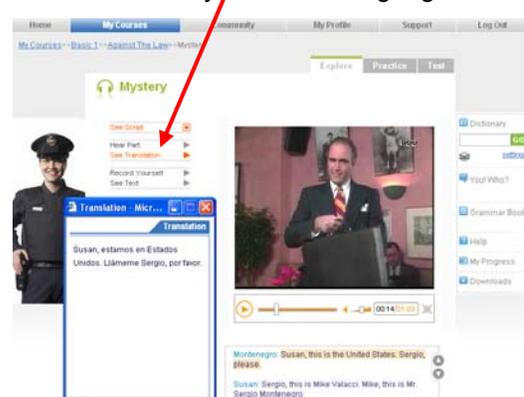


You can stop the dialogue at any time by clicking the same play button you clicked to start the selection. You have other features available to you after stopping the selection.

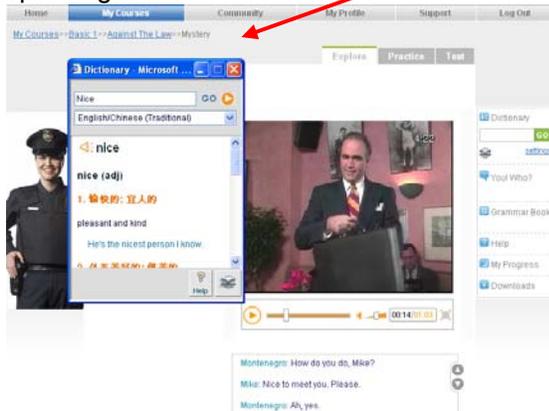
You can highlight a particular part and hear just that part.



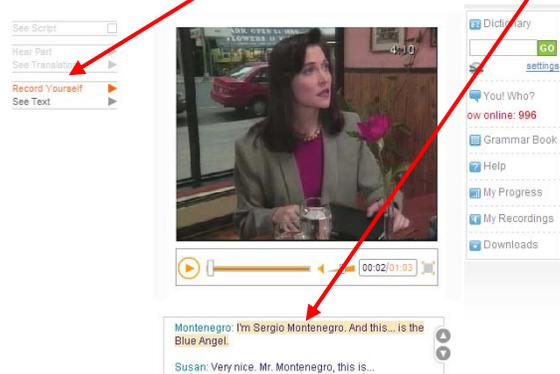
You can click "See Translation" and it is translated into your native language.



Right click on a word and get the dictionary. Close the dictionary by clicking on the X.



Click the line, "I'm Sergio Montenegro and this is the Blue Angel." Click "Record Yourself" to practice speaking.



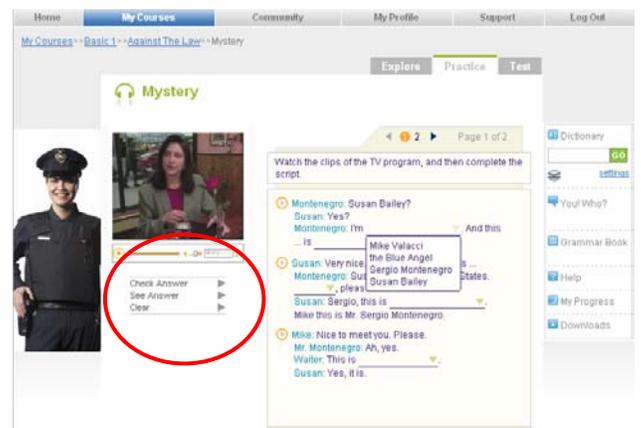
1, to hear the selection. 2, to record yourself. It will indicate when you should speak. 3, to listen to yourself. 4, to select the recording you want to send to the teacher. 5, "Send to teacher", to send it.



Click the X to close "Record Yourself".



Click Practice to move to the practice section.

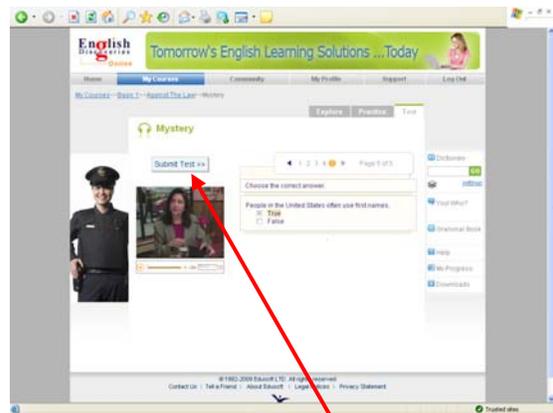


Select, Check, See and Clear the answers. Click 2 and do the next exercise. Next click Test.

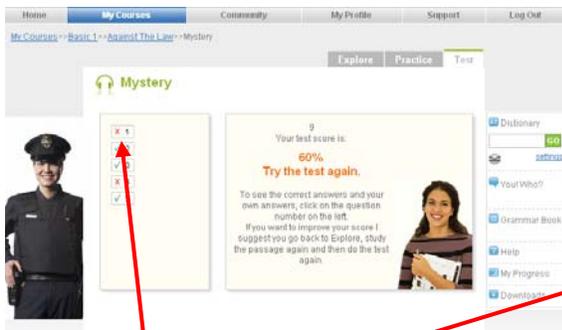
## Test Section



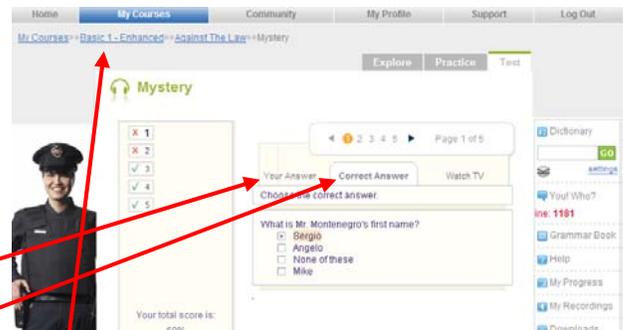
Click "Start Test".



Complete the Test and Submit it.



Click the X to see your answer and the correct answer.

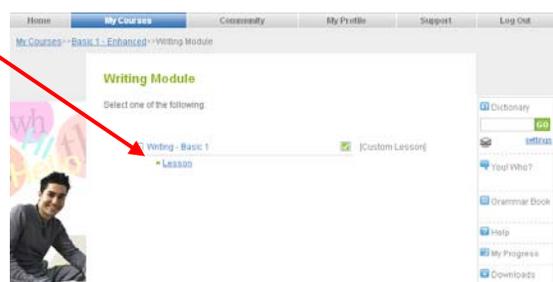
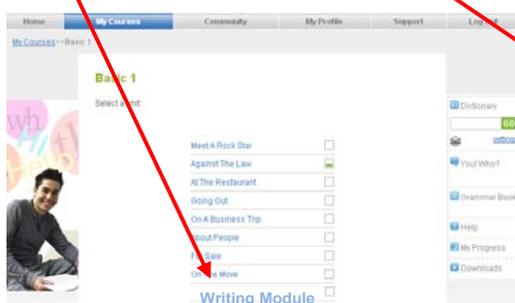


Before moving to the Reading selection of the Theme "Against the Law", click Basic 1 – Enhanced to see how the Writing Module is integrated into English Discoveries.

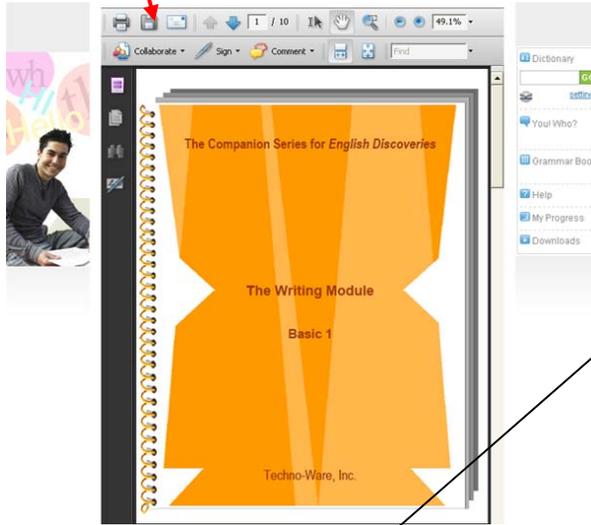
## The Writing Module

The Companion Series for English Discoveries includes: the Writing Module for each level from First Discoveries through Advanced 3, English Across the Curriculum (content based material), and Transition to Work. Each activity begins with a selection from English Discoveries and expands to additional skill areas. The Teacher's Guide lists the skills that are addressed in each activity. The Writing can be used after the student has completed the eight thematic units or it can be integrated into the thematic units. The following demonstrates how the Writing Module is integrated into the thematic units. Since the student just listened to the Mystery with Sergio Montenegro, the writing activity that is based on that selection will be presented.

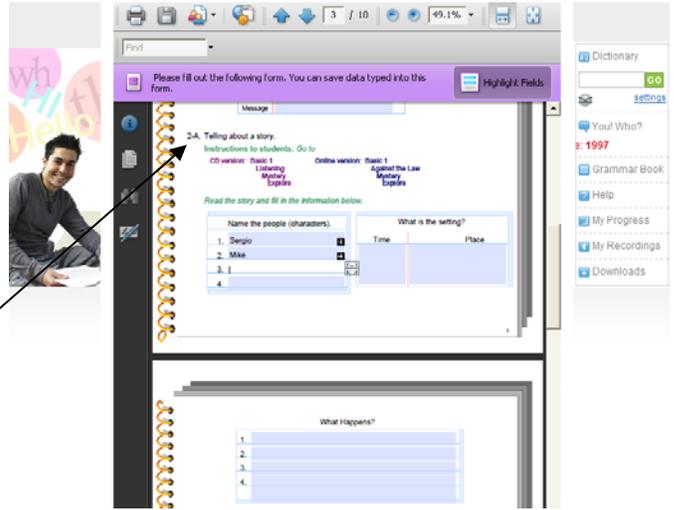
Click Writing Module and then click Lesson.



Click “this icon” and save the module to your Desktop.



The student can type in the document and save it. It can be printed or sent it to the teacher as it is completed.

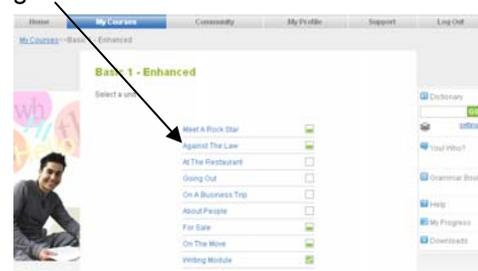


**Assignment 2** - Students will write about character, plot and create dialog. Students will be able to: write about persons, objects, and events; recognize and writedialog; write expressively, for example, create dialog.

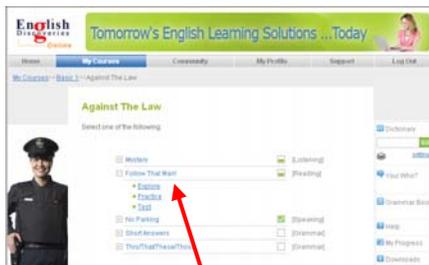
Scroll down to Activity 2A of the Basic 1 Writing. You will see that the student is instructed to listen to the Mystery selection that we just listened to. The first part of the activity requires the student to list the characters, describe the setting and list important events.

Take this opportunity to review the various activities in Basic 1 Writing. Ask your local representative for a copy of the Teacher’s Guide if you have not already received it.

After reviewing the Writing Module, we will return to the theme “Against the Law” to see the Reading, Speaking and Grammar components. Click “Basic 1 – Enhanced”, and “Against the Law”.



## Reading



Click “Follow That Man” – Explore.



Try the different features in the Explore, then move to Practice and finally the Test.

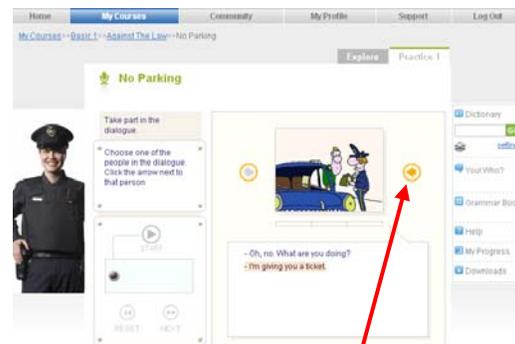
After completing the Reading, click “Against the Law”. Click Speaking “No Parking” Explore.



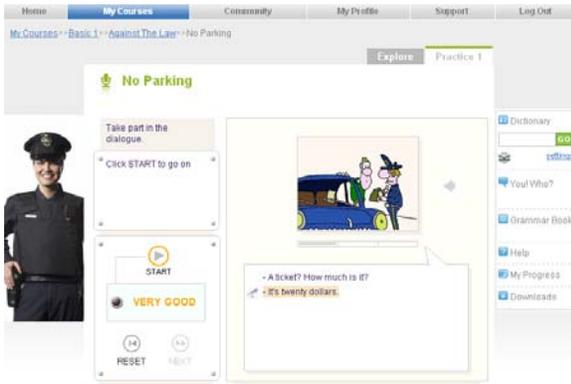
## Speaking



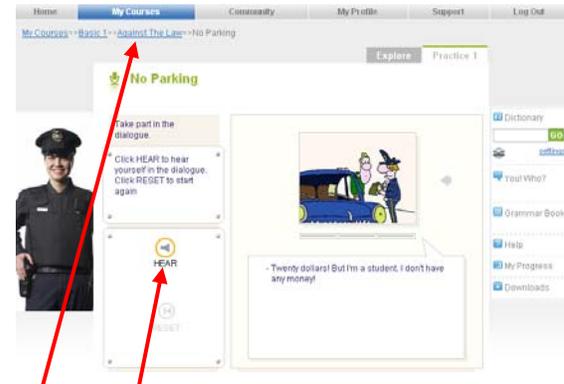
Listen to the selection.  
Try the different **features**.



Click Practice. Select the Policeman's part.  
Click Start, Listen, and Speak when prompted.



Check your pronunciation.



Click “Hear” to listen to the complete dialogue.

After completing the Speaking activity, click “Against The Law” and you will return to the theme screen for “Against The Law”

## Grammar Section:

Click This/That/These/Those

and then Explore.

The first screenshot shows the 'Against The Law' course page with a list of activities. A red arrow points to the 'This/That/These/Those' activity. The second screenshot shows the same page with the 'Explore' button for 'This/That/These/Those' highlighted by a red arrow.

Try the Grammar - Explore, Practice and Test. When completed click My Courses.

The screenshot shows the 'This/That/These/Those' grammar activity page. The 'Test' tab is active, showing a question: 'Is this boat safe? Yes, but those boats aren't.' A red arrow points to the 'My Courses' button in the top navigation bar.

English Discoveries has workbooks for each level. The workbook includes activities for the students to do after completing the Listening, Reading, Speaking and Grammar areas for each theme.

## Enrichment Modules

English Discoveries has Enrichment Modules for each level from Basic 1 through Advanced 3. If at any time the instructor feels a students needs additional activities in Listening, Reading, Speaking or Grammar, the "New... (Enrichment)" is available. To review this component, click on Basic 1 Enrichment - Enhanced.

The screenshot shows a list of courses. A red arrow points to 'Basic 1 Enrichment - Enhanced'.

First Discoveries with Spanish	<input type="checkbox"/>
Basic 1 - Enhanced	<input type="checkbox"/>
Basic 1 Enrichment - Enhanced	<input type="checkbox"/>
Basic 2	<input type="checkbox"/>
Basic 2 Enrichment	<input type="checkbox"/>
Basic 3	<input type="checkbox"/>
Basic 3 Enrichment	<input type="checkbox"/>
Intermediate 1	<input type="checkbox"/>
Intermediate 1 Enrichment	<input type="checkbox"/>
Intermediate 2	<input type="checkbox"/>
Intermediate 2 Enrichment	<input type="checkbox"/>
Intermediate 3	<input type="checkbox"/>
Intermediate 3 Enrichment	<input type="checkbox"/>
Advanced 1 - Enhanced	<input type="checkbox"/>
Advanced 1 Enrichment	<input type="checkbox"/>
Advanced 2	<input type="checkbox"/>
Advanced 2 Enrichment	<input type="checkbox"/>
Advanced 3	<input type="checkbox"/>
Advanced 3 Enrichment	<input type="checkbox"/>

The additional Reading, Listening, Speaking and Grammar selections are shown below. Click on each to see the actual selections.

**Reading**

Select one of the following:

- The Gold Coins [Reading]
- Computer Sales People Wanted [Reading]
- Italy [Reading]
- New Picasso Exhibition [Reading]
- Americans Are Eating Less Meat [Reading]
- Time-traveling Tourist [Reading]
- France [Reading]
- Buy a Home! [Reading]
- Take Home a Pet Today! [Reading]
- Budapest [Reading]
- Missing Money [Reading]
- Haiti [Reading]

**Listening**

Select one of the following:

- News [Listening]
- Family [Listening]
- Art [Listening]
- Friends [Listening]
- Sports [Listening]
- Music [Listening]
- Phone Sales [Listening]
- Drama [Listening]
- Quiz [Listening]
- Weather [Listening]
- Call-in [Listening]

**Speaking**

Select one of the following:

- Nonsmoking Room [Speaking]
- Bellhop [Speaking]
- Can I Help? [Speaking]
- Room 515 [Speaking]
- Coatroom [Speaking]
- Payphone [Speaking]
- Italian Restaurant [Speaking]
- Small Talk [Speaking]

**Grammar**

Select one of the following:

- Review [Grammar]
- Tag Questions [Grammar]
- Wh Questions [Grammar]
- Review [Grammar]
- Review [Grammar]
- Tag Questions [Grammar]
- Review [Grammar]

### Background for *English Across the Curriculum*

The Community Website includes articles based on: the Environment, Science and Technology, Business, the World, Health, Arts and Entertainment, Lifestyles, Sports and General Interest. New articles are available each month and Literature will be made available in the near future.

English Across the Curriculum has taken approximately eighty (80) of these articles and presents them in a Before Reading, Reading and After Reading format. The selections are content based and emphasize the development of higher order thinking skills. Each article is written at a Basic, Intermediate and Advanced level so students of various proficiency levels can explore the same concepts.

As with the Writing Module, the material is in a pdf format and is designed to be saved to the Desktop. The student can type in the document or print it out and complete the Before Reading and After Reading sections. Reading the selection is done online where the student has access to a glossary and dictionary.

Click "Topics" then "List of Topics"

Home My Courses Community My Profile Support Log Out

My Courses > New Basic 1 Enrichment > Academic and Content Language

**Academic and Content Language**

Select one of the following:

- Topics [Custom Lesson]
- List of Topics

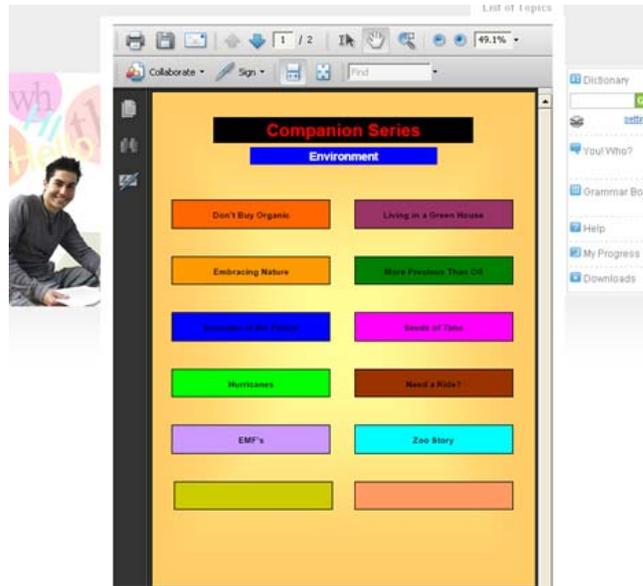
Click "Environment"

Competition Series

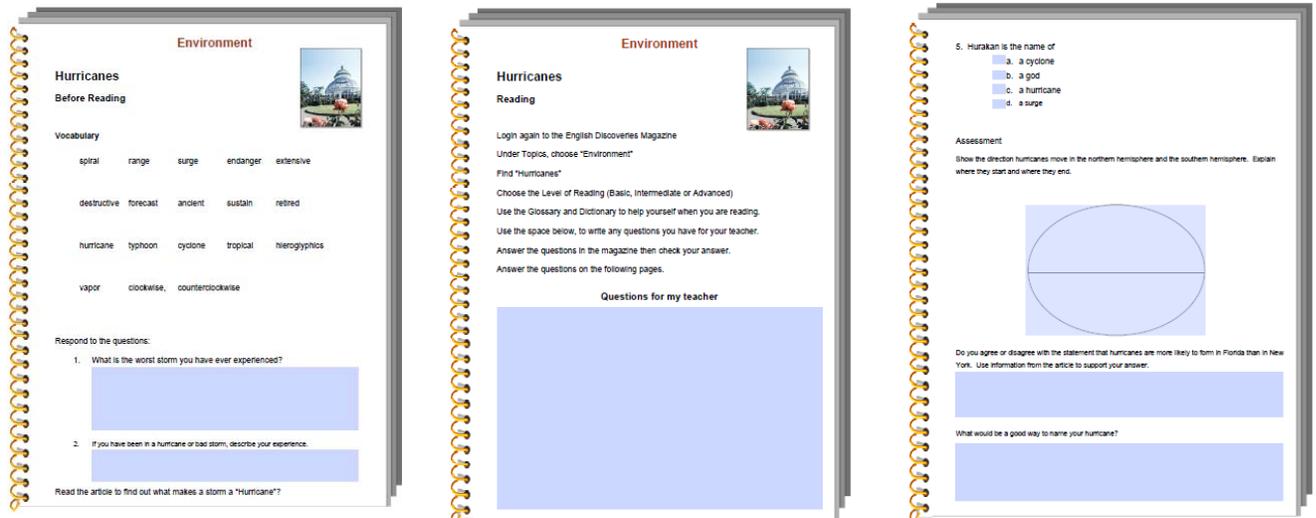
English Across the Curriculum

- World Business
- Science & Technology Environment
- Schedule Arts & Entertainment
- Sports Health
- Literature General Interest

Click "Hurricanes". (Blank areas are for new titles which are added on a regular basis.)



Example:

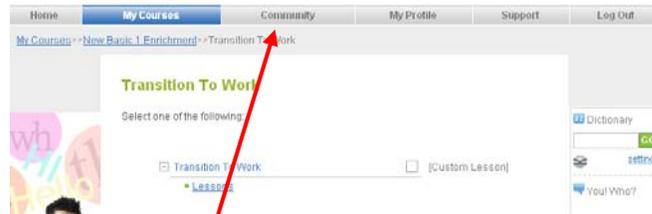


After reviewing "English Across the Curriculum", Click "Basic 1 Enrichment" and then "Transition To Work".



*Transition To Work*, authored by Dr. Louisa Rogers who also did the Writing Module, was created by identifying the “Transition to Work Competencies”. Each activity in the *Transition To Work* module begins with a selection from English Discoveries that reflects one or more of those competencies.

Click “Transition To Work” then click “Lessons”. Review the material.



Community Site

After reviewing the material, click Community to visit the Community Website. Now, that you understand how to navigate through the program, click on the different components to see what is provided.

**Community**

9, welcome to our English learners community. Contact people from all over the world and communicate with them in English.

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 **Discussion Time Forum**  
Join the Discussion Time forums to exchange information and opinions with other learners about any of your favorite topics.  
[Continue >>](#)

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 **Magazine**  
Read English Online magazine, for all the latest news and views. Written in English at your level.  
[Continue >>](#)

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 **Web Pals**  
Connect with other English students and find the perfect pal!  
[Continue >>](#)

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 **WordZone**  
How good is your spelling? Play WordZone and compete with players all over the world to see who is in the Top Ten.  
[Continue >>](#)

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 **Talking Idioms**  
Impress your friends and teachers by using idioms next time you speak English!  
[Continue >>](#)

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**Community Sidebar:**

- Dictionary
- [settings](#)
- You! Who?
- Grammar Book
- Help
- My Progress
- Downloads

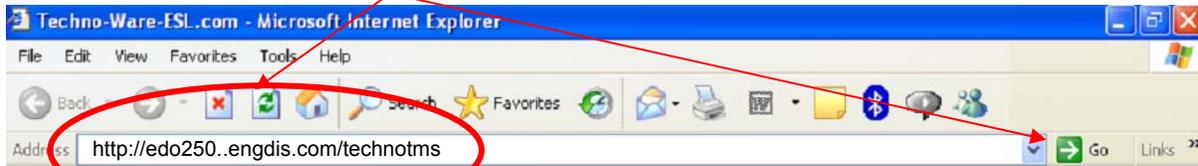


## Teacher Management System

If you are logged in as a student, click on Log Out.

If you have not entered the program, go to: <http://edo250.engdis.com/technotms>

Click on Go.

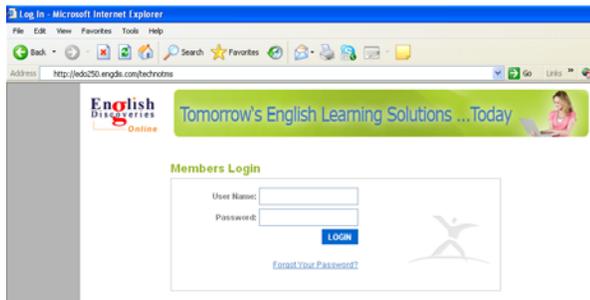


You are at the login screen.  
To create Classes and Students,  
you must sign in as the administrator.

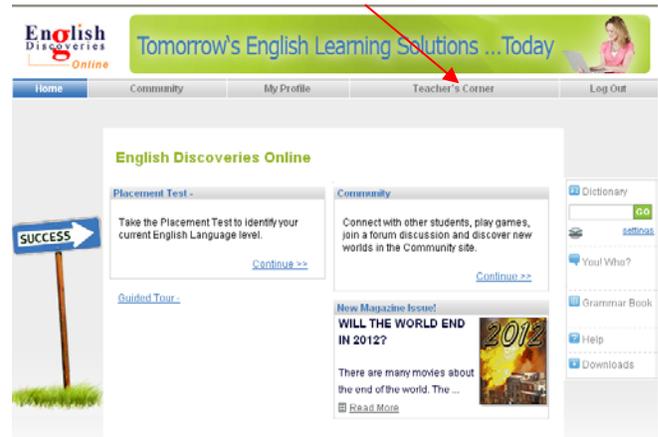
Enter User name: admin

Enter Password: admin

Click on Login.



Click "Teacher's Corner".

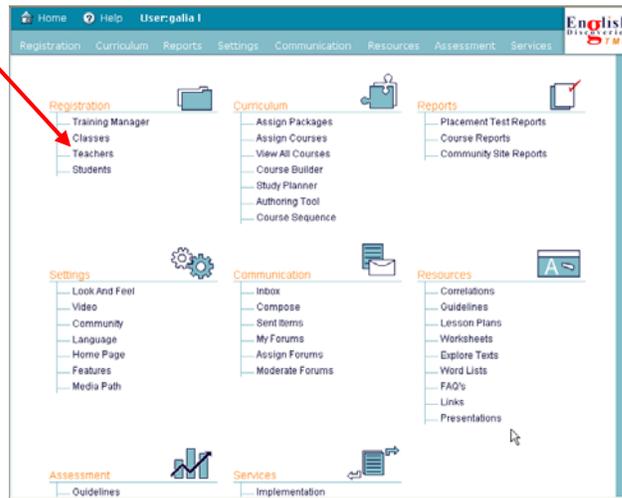


In the TMS you can:

- Create Classes and add students
- Customize learning paths for students
- Monitor student progress
- Access Teacher Resource Materials
- Communicate with students through an internal email
- Create and assign your own content with the Authoring Tool

You are going to create a new teacher and a class, put students in that class and make modules available to them.

Click Teachers



Click Add New Teacher

Complete the form with the required fields. \*

Our new teacher is Susan Holtz

Type the following in the fields:

First Name: Susan

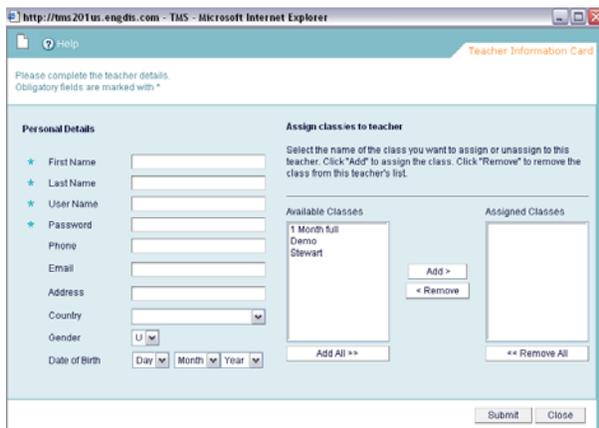
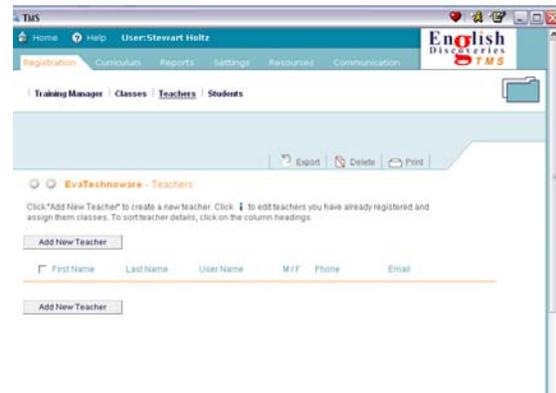
Last Name: Holtz

User Name: Susan

Password: Susan

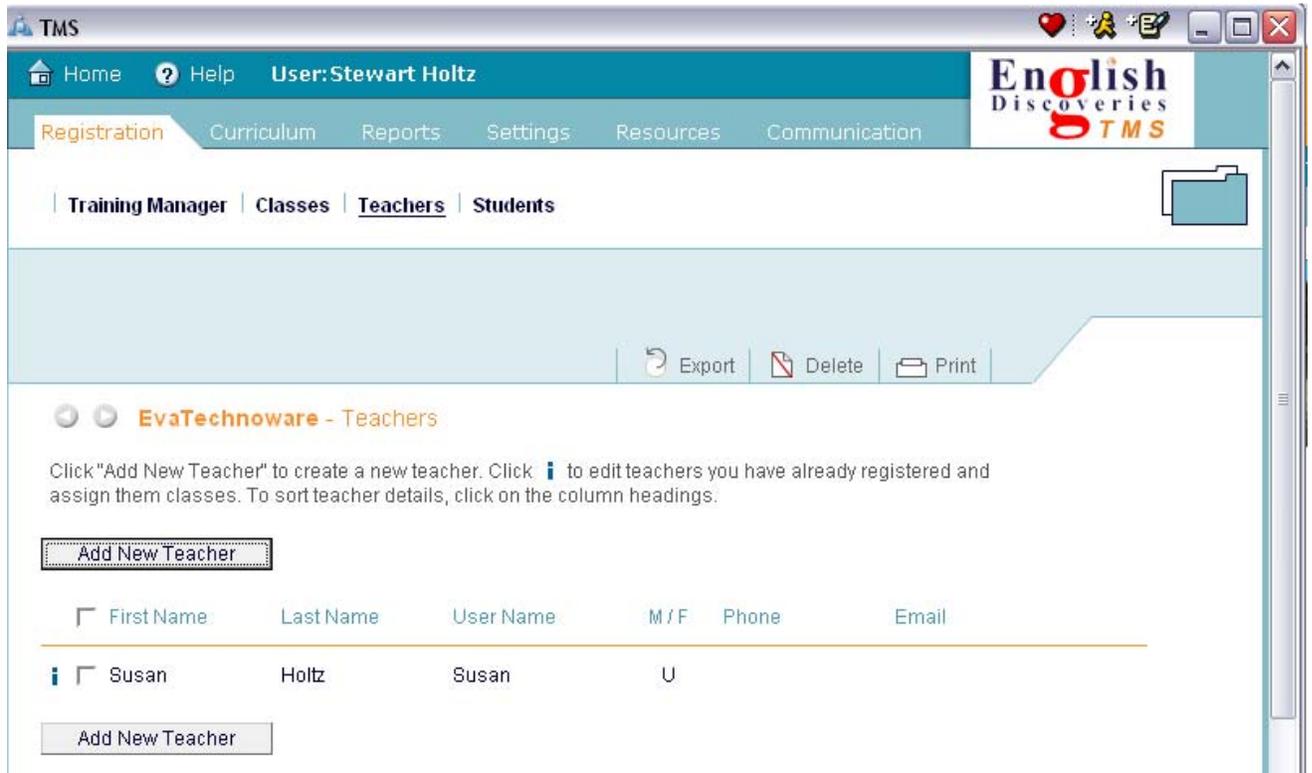
(You can type in whatever you want when you create your own teacher, class, etc.

This is strictly for demonstration purposes.)



Click on "Submit"

You have added a new teacher. You can add additional teachers the same way.



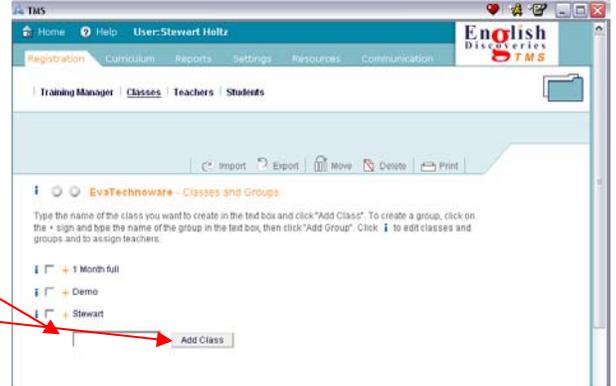
To add a Class, click Classes



Put your cursor in Add Class.

We will create the class SHMWF89  
This code represents (Susan Holtz, Monday,  
Wednesday, Friday, 8 a.m. to 9 a.m.)

After you have typed it in, Click Add Class.



You now have added the new class.

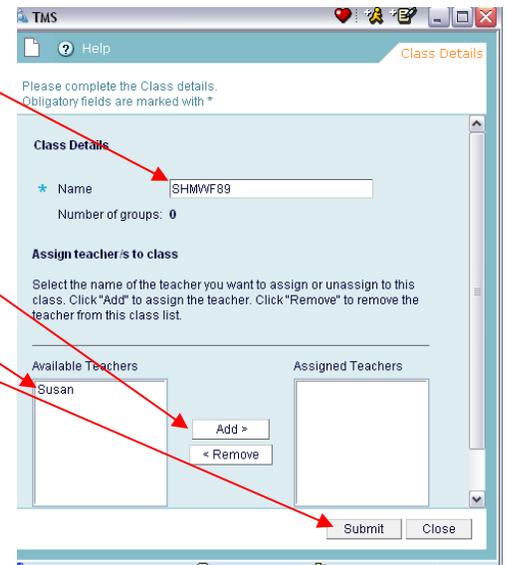
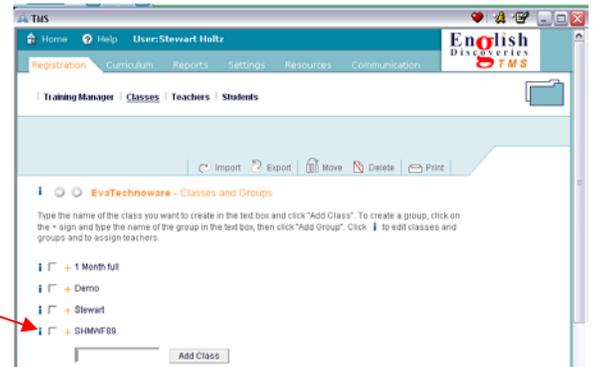
Click on the i so you can assign class SHMWF89  
to the teacher Susan.

Confirm the class SHMWF89.

Click on Susan and Add.

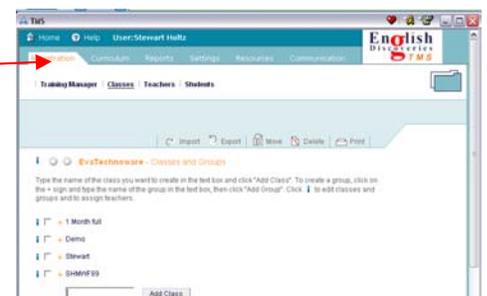
Susan's name will appear under Assigned  
Teachers

Now Click on Submit.



It will return to this screen. You need to assign what you  
want the students to work on. You do that by assigning the  
package first.

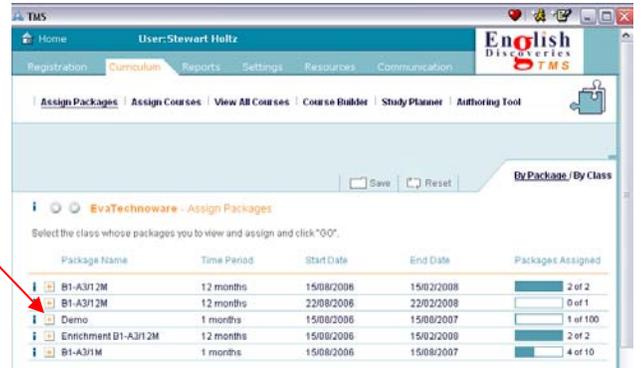
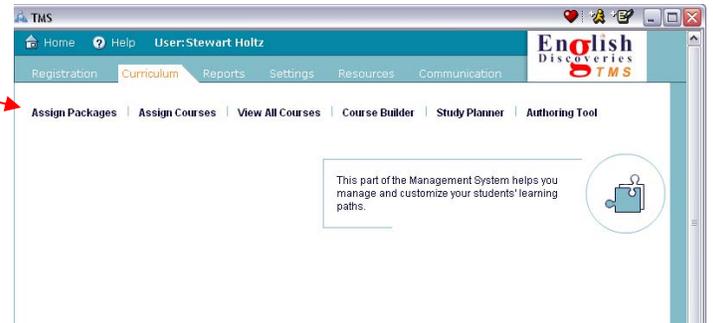
Click on Curriculum.



Click on Assign Packages.

You are going to assign the Demo package to the Class SHMWF809.

Click on the + next to Demo.

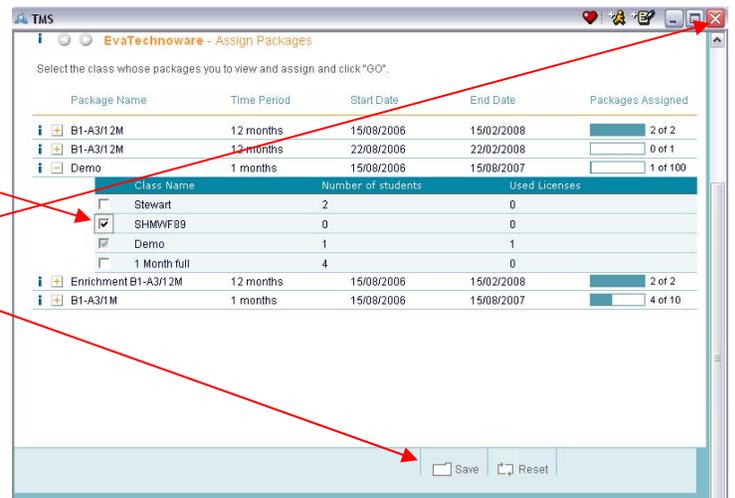


Click in the space next to SHMWF89 so a checkmark appears.

Click on Save.

Close the Screen by clicking on the X.

Everyone in SHMWF89 has been assigned the package. As you add students to the class, they will automatically have the package.



You have returned to this screen.

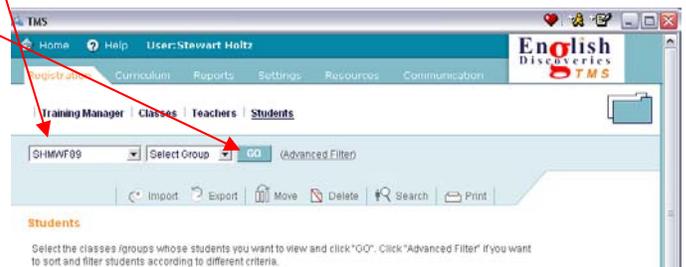
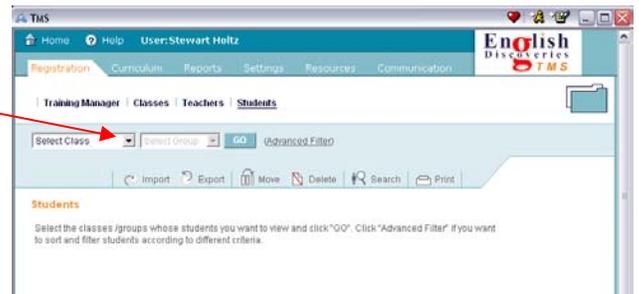
Click on Teacher's Corner.

You are going to add a student.

Under the heading Registration, Click on Students.



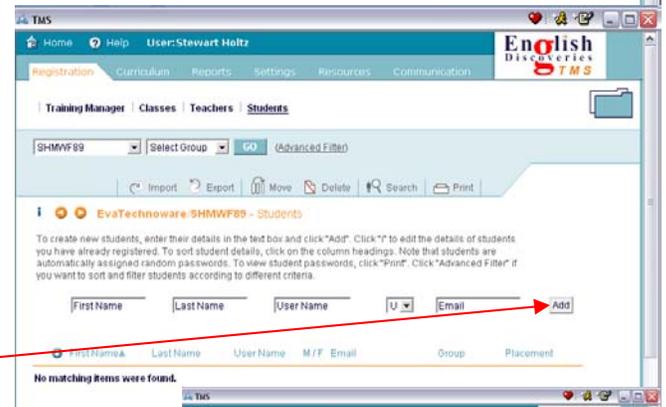
Click on the arrow next to Select Class and select SHMWF89 so it appears in the box and then click Go.



Type in the following information.

First name: Joshua  
Last name: Holtz  
User name: Joshua

Click Add



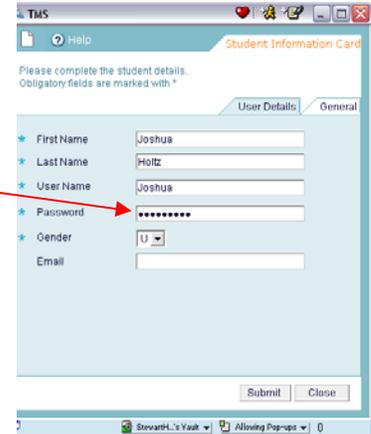
The name now appears.

Click the i Next to Joshua's name.



Change the password to Joshua by putting your cursor at the end of the dots, backspace to erase them and type in Joshua. That is how you change a password.

Click on Submit.



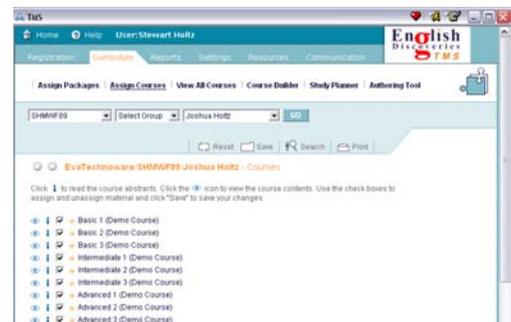
You are back to this screen. Click on Curriculum

Click on Assign Courses.

Click on the arrow next to Select Class, highlight SHMWF89. and in the Select Student, select Joshua and then click on Go.

You see all the courses available to Joshua. If you do not want Joshua to have access to a course of a sub-activity, you simply remove the checkmark and Save. You can restore access by putting the checkmark back at a later time.

This is how the teacher can assign specific activities.



To demonstrate that feature a little more clearly, the screen to the right shows several modules opened and some have checkmarks and other do not. Those with checkmarks can be accessed by the student. Those without checkmarks cannot be accessed. This can vary from student to student.

Click on the X to close the window.

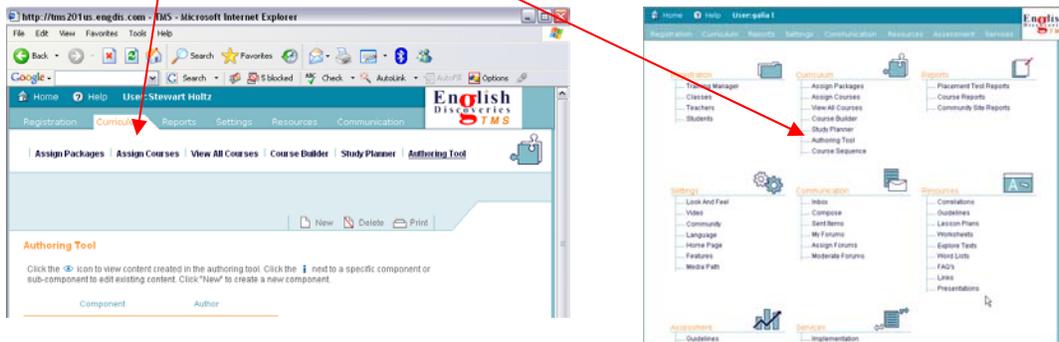
You are back to the opening screen. You are now ready to log out.



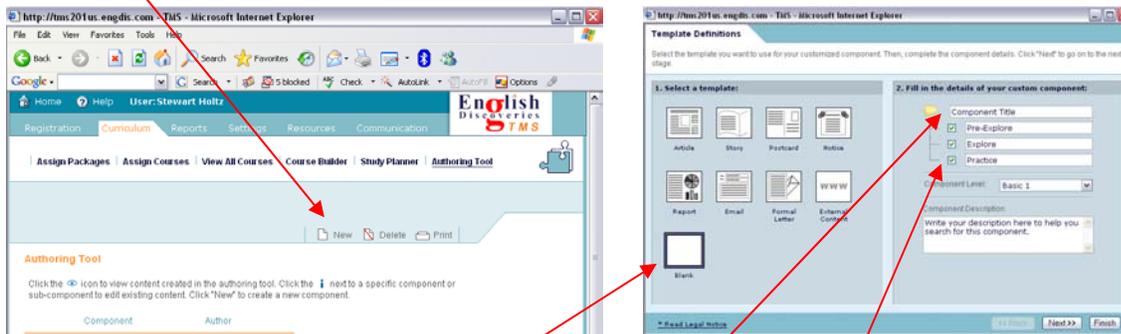
# Authoring Tool

The Authoring Tool enables you to create your own content and insert it into the program.

Click “Curriculum” then “Authoring Tool”.



Click “New”



Click on Blank for this lesson.

Type a name for selection (End of Summer).

The lesson can have three parts: **Pre-Explore**, **Explore** and **Practice**. If you do not want Pre-Explore, remove the check mark. Click Next.

## Pre-Explore:

Fill in a title, Instructions and click on Add Question. Type in the first question from the sample below. Click on Add Question again and type in the second question and then write the purpose for reading. When you finish, click Next.



Write this text in the box.

Sheila is looking at the calendar. She is counting. One, two, three, four, five, six, seven, eight, nine, ten. There are tens days until school begins. She is not happy. She likes the summer because she can play with her friends. She can also stay up later at night since she does not have to get up early for school. In the summer it is hot so she can go swimming with her friends. They have a good time.

After typing this in, click on Glossary and add the word Calendar and provide a definition.

This is what it will look like.

Click Next.

**Creating Closed and Open Questions:**

Type the title "Summer is Over", here.

Type in the instructions: "After you have read the story, answer these questions."

Click on Add Closed Questions.

This box will appear.

Write the first question here.

Write the correct answer and the distractors below.

Mark the correct answer.

Add more closed questions the same way.

Click "Add Open Questions". Add the questions. Click Submit after writing all the questions.

It will look like this.

It's done. Go to "assign courses" and assign it to a Class or Student(s) the same way you assigned courses before.

Exit the Authoring Tool.

